

NEW

SIDE *by* SIDE

THIRD EDITION

BOOK
3



Steven J. Molinsky
Bill Bliss



longman.com

CONTENTS

1

Review:

Simple Present Tense
Present Continuous Tense
Subject & Object Pronouns
Possessive Adjectives
Time Expressions

1

Describing Habitual and Ongoing Activities
 Telling About Likes and Dislikes
 Describing Frequency of Actions
 Telling About Personal Background and Interests

2

Review:

Simple Past Tense (Regular and Irregular Verbs)
Past Continuous Tense

11

Reporting Past Activities
 Mishaps
 Difficult Experiences
 Describing a Trip

3

Review:

Future: Going to
Future: Will
Future Continuous Tense
Time Expressions
Possessive Pronouns

21

Describing Future Plans and Intentions
 Telling About the Future
 Expressing Time and Duration
 Talking on the Telephone
 Plans for the Future
 Asking a Favor

SIDE by SIDE Gazette

33

4

Present Perfect Tense

37

Describing Actions That Have Occurred
 Describing Actions That Haven't Occurred Yet
 Making Recommendations
 Things to Do Where You Live
 Making Lists

5

Present Perfect vs. Present Tense

Present Perfect vs. Past Tense Since / For

51

Discussing Duration of Activity
 Medical Symptoms and Problems
 Career Advancement
 Telling About Family Members

SIDE by SIDE Gazette

65

6

Present Perfect Continuous Tense

69

Discussing Duration of Activity
 Reporting Household Repair Problems
 Describing Tasks Accomplished
 Reassuring Someone
 Describing Experiences
 Job Interviews

7

Gerunds Infinitives

Review: Present Perfect and Present Perfect Continuous Tenses

81

Discussing Recreation Preferences
 Discussing Things You Dislike Doing
 Habits
 Describing Talents and Skills
 Telling About Important Decisions

8

Past Perfect Tense Past Perfect Continuous Tense

95

Discussing Things People Had Done
 Discussing Preparations for Events
 Describing Consequences of Being Late
 Discussing Feelings
 Describing Accomplishments

SIDE by SIDE Gazette

111

9

Two-Word Verbs:

Separable Inseparable

115

Discussing When Things Are Going to Happen
Remembering and Forgetting
Discussing Obligations
Asking for and Giving Advice
School Assignments
Making Plans by Telephone
Talking About Important People in Your Life
Shopping for Clothing

10

Connectors:

And . . . Too And . . . Either So, But, Neither

131

Coincidences
Asking for and Giving Reasons
Describing People's Backgrounds, Interests, and Personalities
Looking for a Job
Referring People to Someone Else
Discussing Opinions
Describing People's Similarities and Differences

SIDE
by **SIDE** **Gazette**

145

APPENDIX

| | |
|-------------------|-----|
| Listening Scripts | 149 |
| Irregular Verbs | 152 |
| Thematic Glossary | 153 |

INDEX

156

How to Say It! (Communication Strategies)

| | |
|--|-----|
| Asking for and Reacting to Information | 9 |
| Reacting to Bad News | 15 |
| Asking for a Favor | 29 |
| Expressing Satisfaction | 48 |
| Reacting to Information | 59 |
| Expressing Surprise | 75 |
| Expressing Appreciation | 87 |
| Sharing News About Someone | 105 |
| Remembering & Forgetting | 117 |
| Offering a Suggestion | 141 |

Pronunciation

| | |
|--|-----|
| Reduced <i>are</i> | 10 |
| <i>Did you</i> | 20 |
| <i>Going to</i> | 32 |
| Contractions with <i>is</i> & <i>has</i> | 50 |
| Reduced <i>have</i> & <i>has</i> | 64 |
| Reduced <i>for</i> | 80 |
| Reduced <i>to</i> | 94 |
| Reduced <i>had</i> | 110 |
| Linking "t" Between Vowels | 130 |
| Contrastive Stress | 144 |



1

Review:

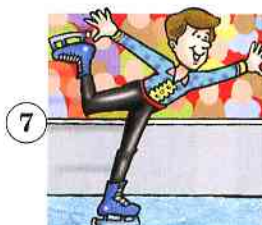
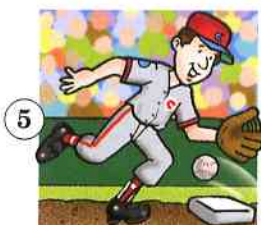
Simple Present Tense
Present Continuous Tense

Subject & Object Pronouns
Possessive Adjectives
Time Expressions

- Describing Habitual and Ongoing Activities
- Telling About Likes and Dislikes

- Describing Frequency of Actions
- Telling About Personal Background and Interests

VOCABULARY PREVIEW



1. actor
2. dancer
3. driver
4. instructor

5. player
6. singer
7. skater
8. skier

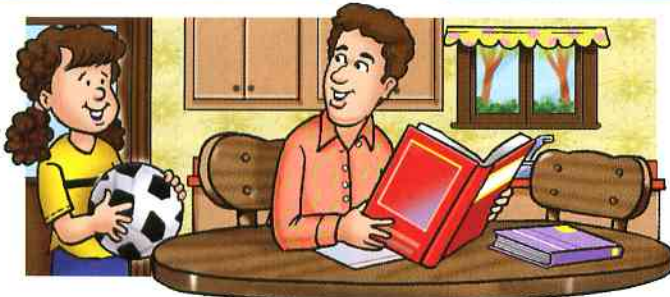
9. swimmer
10. teacher
11. typist
12. violinist

They're Busy

| | | |
|-----|-----------------------|---------|
| Am | I | |
| Is | { he she it } | eating? |
| Are | { we you they } | |

| | | |
|------|-----------------------|------|
| | I | am. |
| Yes, | { he she it } | is. |
| | { we you they } | are. |

| | | |
|------------|---------|-----------|
| (I am) | I'm | } eating. |
| (He is) | He's | |
| (She is) | She's | |
| (It is) | It's | |
| (We are) | We're | |
| (You are) | You're | |
| (They are) | They're | |



- A. Are you busy?
B. Yes, I am. I'm studying.
A. What are you studying?
B. I'm studying English.



1. Is Alan busy?
baking • cookies



2. Is Doris busy?
reading • the newspaper



3. Are your parents busy?
painting • the kitchen



4. Are you busy?
writing • a letter



5. Are you and Tom busy?
cooking • dinner



6. Is Ann busy?
knitting • a sweater



7. Is your brother busy?
ironing • his shirts



8. Are Mr. and Mrs. Garcia busy?
cleaning • their garage



9. Is Beethoven busy?
composing • a symphony

What Are They Doing?

Do $\left\{ \begin{array}{l} I \\ we \\ you \\ they \end{array} \right\}$ eat?
Does $\left\{ \begin{array}{l} he \\ she \\ it \end{array} \right\}$

Yes, $\left\{ \begin{array}{l} I \\ we \\ you \\ they \end{array} \right\}$ do.
 $\left\{ \begin{array}{l} he \\ she \\ it \end{array} \right\}$ does.

$\left\{ \begin{array}{l} I \\ We \\ You \\ They \end{array} \right\}$ eat.
 $\left\{ \begin{array}{l} He \\ She \\ It \end{array} \right\}$ eats.



- A.** What are you doing?
B. I'm practicing the piano.
A. Do you practice the piano very often?
B. Yes, I do. I practice the piano whenever I can.



- 1.** What's Carol doing?
watch the news



- 2.** What's Edward doing?
swim



- 3.** What are you doing?
study math



- 4.** What are Mr. and Mrs. Park doing?
exercise



- 5.** What are you and your friend doing?
play Scrabble



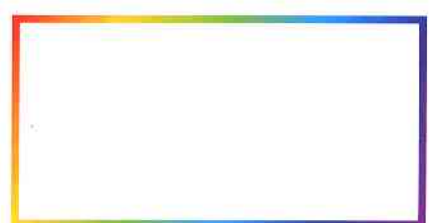
- 6.** What's Mrs. Anderson doing?
read poetry



- 7.** What's Daniel doing?
play baseball with his daughter



- 8.** What are you doing?
chat online with my friends



- 9.**

Do You Like to Ski?

No, $\left\{ \begin{array}{l} \text{I} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$ don't.
(do not)

$\left\{ \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$ doesn't.
(does not)

I'm not ...

$\left\{ \begin{array}{l} \text{He} \\ \text{She} \\ \text{It} \end{array} \right\}$ isn't ...
(is not)

$\left\{ \begin{array}{l} \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$ aren't ...
(are not)



A. Do you like to ski?

B. No, I don't. I'm not a very good skier.



1. Does Richard like to sing?
singer



2. Does Brenda like to swim?
swimmer



3. Do Mr. and Mrs. Adams like to skate?
skaters



4. Does Arthur like to dance?
dancer



5. Do you like to type?
typist



6. Do you and your friend like to act?
actors



7. Does your grandmother like to drive?
driver



8. Do you like to play sports?
athlete



9. Does Howard like to cook?
cook

PRACTICING

My sisters, my brother, and I are busy this afternoon. We're staying after school, and we're practicing different things.



I'm practicing soccer. I practice soccer every day after school. My soccer coach tells me I'm an excellent soccer player, and my Friends tell me I play soccer better than anyone else in the school. I want to be a professional soccer player when I grow up. That's why I practice every day.



My sister Anita is practicing tennis. She practices tennis every day after school. Her tennis coach tells her she's an excellent tennis player, and her friends tell her she plays tennis better than anyone else in the school. Anita wants to be a professional tennis player when she grows up. That's why she practices every day.



My brother Hector is practicing the violin. He practices the violin every day after school. His music teacher tells him he's an excellent violinist, and his friends tell him he plays the violin better than anyone else in the school. Hector wants to be a professional violinist when he grows up. That's why he practices every day.



My sisters Jenny and Vanessa are practicing ballet. They practice ballet every day after school. Their ballet instructor tells them they're excellent ballet dancers, and their friends tell them they dance better than anyone else in the school. Jenny and Vanessa want to be professional ballet dancers when they grow up. That's why they practice every day.

✓ READING CHECK-UP

Q & A

You're talking with the person who told the story on page 5. Using this model, create dialogs based on the story.

- A. *What's your sister Anita doing?*
 B. *She's practicing tennis.*
 A. *Does she practice very often?*
 B. *Yes, she does. She practices every day after school.*
 A. *Is she a good tennis player?*
 B. *Yes, she is. Her tennis instructor says she's excellent, and her friends tell her she plays tennis better than anyone else in the school.*



LISTENING

Listen and choose the correct answer.

1. a. I practice football.
b. I'm practicing football.
2. a. Yes, I am.
b. Yes, I do.
3. a. Yes, I am.
b. Yes, I do.
4. a. She reads the newspaper.
b. She's reading the newspaper.
5. a. My husband cooks.
b. My husband is cooking.
6. a. No, they aren't.
b. No, they don't.
7. a. Yes, when he grows up.
b. Yes, when she grows up.
8. a. Yes, we do.
b. Yes, you do.
9. a. Yes, they are.
b. Yes, we are.
10. a. He's playing soccer.
b. He wants to be a soccer player.

IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



Tell about studying English.

Do you go to English class? Where?
 When do you go to class?
 What's your teacher's name?

When do you practice English?
 How do you practice?
 Who do you practice with?