


Everyone

# Speak!



3

 Build & Grow®

Hybrid CD Included



Unit	Title	Speaking Task	Speaking Skill	Page
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### People and Jobs

1	He's Smart and Friendly	Describing personality	Short response/ Personal information	6
2	My Dream Job	Giving a speech about your dream job	Long response / Impromptu speech	10

### Experiences and Places

3	Have You Ever Eaten a Durian?	Talking about your experiences	Short response	14
4	Beautiful Places	Describing a place in a picture	Picture description	18

### Things and Imagination

5	What Does It Look Like?	Describing objects	Picture description	22
6	If I Could...	Giving a speech using your imagination	Long response / Impromptu speech	26

### Opinions

7	What Should I Do?	Giving advice	Short response/ Personal information	30
8	Which Do You Prefer?	Giving a speech about your preferences	Long response / Impromptu speech	34

### School Rules

9	Classroom Rules	Talking about classroom rules	Discussion	38
10	Agree or Disagree?	Giving your opinions about classroom rules	Debate	42

### Story Time

11	The Magic Pencil	Role-playing	Role-playing	46
12	A Wonderful Game	Telling a story	Storytelling	50



## Conversation

## Getting Ready

A vibrant, cartoon-style illustration of a classroom. In the foreground, a male teacher with dark hair, wearing a brown sweater and light-colored trousers, is running towards the left side of the frame. He is holding a large stack of white papers. The classroom is filled with students at their desks. In the back row, a boy in a blue striped shirt is talking to a girl in a green shirt; speech bubbles above them say "Blaa" and "Blaa". To their right, a boy in a red and white striped shirt is looking at a book, and a girl with dark skin and curly hair is looking towards the teacher. In the middle row, a girl with red pigtails is thinking, with a lightbulb icon above her head. Next to her, a boy with black hair has an angry expression, with an angry face icon above him. To the right, a girl with blonde pigtails is reading a green book, and a boy wearing a yellow hat and a red cross on his chest is using a magnifying glass. In the front row, a girl is looking out the window. The room features wooden desks, a blackboard with colorful papers pinned to it, a door on the left with papers scattered outside, and a window on the right with a potted plant. The floor is grey, and the walls are a warm yellow color.

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**B:** I think he's funny and friendly.



# Speaking Practice

**A. Pair work** \_ How would you describe these people? Write your answers in the blanks. Then talk about the people with your partner.



Jack

I love to make my friends laugh.  
\_\_\_\_\_

I study hard every day.  
\_\_\_\_\_



Sheryl


I love to try new things!  
I also love to visit new places!  
\_\_\_\_\_



Alex

What do you think Jack is like?

*I think Jack is funny because he loves to make his friends laugh!*

**B. Listen** \_ Nick is talking about his new friends. Check [✓] the correct information about them.  T2

	Jack	Alex	Sheryl
Personality	<input type="checkbox"/> creative	<input type="checkbox"/> hardworking	<input type="checkbox"/> shy
	<input type="checkbox"/> funny	<input type="checkbox"/> stubborn	<input type="checkbox"/> careless
	<input type="checkbox"/> smart	<input type="checkbox"/> friendly	<input type="checkbox"/> adventurous




What words describe your teacher? Talk about it with your partner.

A: What is Mr./Ms. \_\_\_\_\_ like?

B: I think he/she is \_\_\_\_\_.



# Conversation

**A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.**  **T3**

**A:** Hey, Tina! Can I see your pictures?

**B:** Sure.

**A:** Who's that?

**B:** Who are you talking about?

**A:** The **①** boy wearing a red T-shirt.

**B:** That's **②** Henry. He sits next to me in class.

**A:** What's he/she like?

**B:** **③** He's smart and friendly.

**④** He always smiles at everyone.




- ①** girl wearing a cap
- ②** Jennifer/She's my best friend.
- ③** She's smart and creative.
- ④** She always makes cool crafts.



- ①** man wearing a suit
- ②** Mr. Brown/He's my English teacher.
- ③** He's very kind and funny.
- ④** His lessons are always fun.



- ①** boy wearing the Spider-Man mask
- ②** Bill/He's my younger brother.
- ③** He's stubborn and greedy.
- ④** He always takes my things!

**B. Pronunciation** \_ Listen and repeat.  **T4**

Words	neat	greed•y	stub•born	talk•a•tive
Sentence	He's smart and friendly.			



# Communication Task

**A. Pair work** \_ Look at the star signs. Then ask and answer the questions with your partner.

## Star Signs



### Aries, the Ram

- March 21-April 19  
- adventurous, nervous



### Libra, the Balance

- September 23-October 23  
- talkative, friendly



### Taurus, the Bull

- April 20-May 20  
- honest, stubborn



### Scorpio, the Scorpion

- October 24-November 21  
- passionate, jealous



### Gemini, the Twins

- May 21-June 21  
- smart, funny



### Sagittarius, the Archer

- November 22-December 21  
- honest, adventurous



### Cancer, the Crab

- June 22-July 22  
- kind, lazy



### Capricorn, the Goat

- December 22-January 19  
- hardworking, neat



### Leo, the Lion

- July 23-August 23  
- helpful, funny



### Aquarius, the Water Carrier

- January 20-February 18  
- friendly, stubborn



### Virgo, the Virgin

- August 24-September 22  
- hardworking, shy



### Pisces, the Fish

- February 19-March 20  
- creative, careless

1. What's your sign? ➡ \_\_\_\_\_ (I'm a Pisces).
2. Which of your sign's characteristics is true about you?  
➡ \_\_\_\_\_ (I'm creative).
3. Which of your sign's characteristics is NOT true about you?  
➡ \_\_\_\_\_ (I'm not careless).

**B. Class work** \_ Write about your partner and introduce him or her to the class.

My partner's sign is \_\_\_\_\_.

He/She is \_\_\_\_\_ and/but \_\_\_\_\_.

He/She thinks his/her sign [describes/doesn't describe] him/her.



## My Dream Job

## Presentation

Giving a speech about your dream job

## Getting Ready

A. Write the correct letters in the chart.



a. musician



b. astronaut



c. teacher



d. chef



e. interpreter



f. actor/actress



g. soccer player




h. fashion designer

Reason	- want to make people happy with delicious food _____	- want to make students think math is fun and useful _____	- want to travel to space and discover life on other planets _____
Personality & ability	- hardworking, creative - good at music _____	- hardworking, creative - good at sports _____	- creative, neat - good at art and sewing _____
What you have to do	- study foreign languages - read many books _____	- act in many school plays - practice public speaking _____	



# Presentation Practice

**A. Listen** \_ Natasha is talking about her dream job. What does she want to be when she grows up? Fill in the blanks.  T5

Hi, I'm Natasha. When I grow up, I want to be an \_\_\_\_\_.

I want to travel to \_\_\_\_\_ and discover life on other planets. It would be exciting to \_\_\_\_\_ on Mars and take a \_\_\_\_\_ with an alien! I think this would be a good job for me because I'm very curious and \_\_\_\_\_.

I'm good at \_\_\_\_\_, too. To become an \_\_\_\_\_, I have to study \_\_\_\_\_ harder and exercise every day. I think being an \_\_\_\_\_ would be a very exciting job and would make me feel \_\_\_\_\_.



**B. Pair work** \_ Ask and answer the questions about Natasha's presentation with your partner.

1. What does Natasha want to be when she grows up?

➡ She wants to be \_\_\_\_\_.

2. Why does she want to have that job?

➡ She wants to travel to \_\_\_\_\_ and \_\_\_\_\_.

3. What does she have to do to get her dream job?

➡ She has to \_\_\_\_\_ and \_\_\_\_\_.

## Speaking Skill

When you **talk about your dream job**, you can

- say what you want to be when you grow up
- talk about the reasons why you want to have that job
- explain why it would be a good job for you • talk about what you have to do to get that job



# Presentation Workshop

## Step 1

*Present your dream job!* Answer the questions about your dream job.



### 1. What do you want to be when you grow up?

➡ When I grow up, I want to be \_\_\_\_\_.

### 2. Why do you want to have that job?

➡ I want to \_\_\_\_\_.

### 3. What would be exciting to do if you had that job?

➡ It would be exciting to \_\_\_\_\_.

### 4. Why do you think this would be a good job for you? (personality)

➡ I think this would be a good job for me because I'm \_\_\_\_\_.

### 5. What are you good at?

➡ I'm good at \_\_\_\_\_, too.

### 6. What do you have to do to get that job?

➡ To become \_\_\_\_\_, I have to \_\_\_\_\_.

### 7. What do you think it would be like to have that job?

➡ I think being \_\_\_\_\_ would be a(n) \_\_\_\_\_ job and would make me feel \_\_\_\_\_.