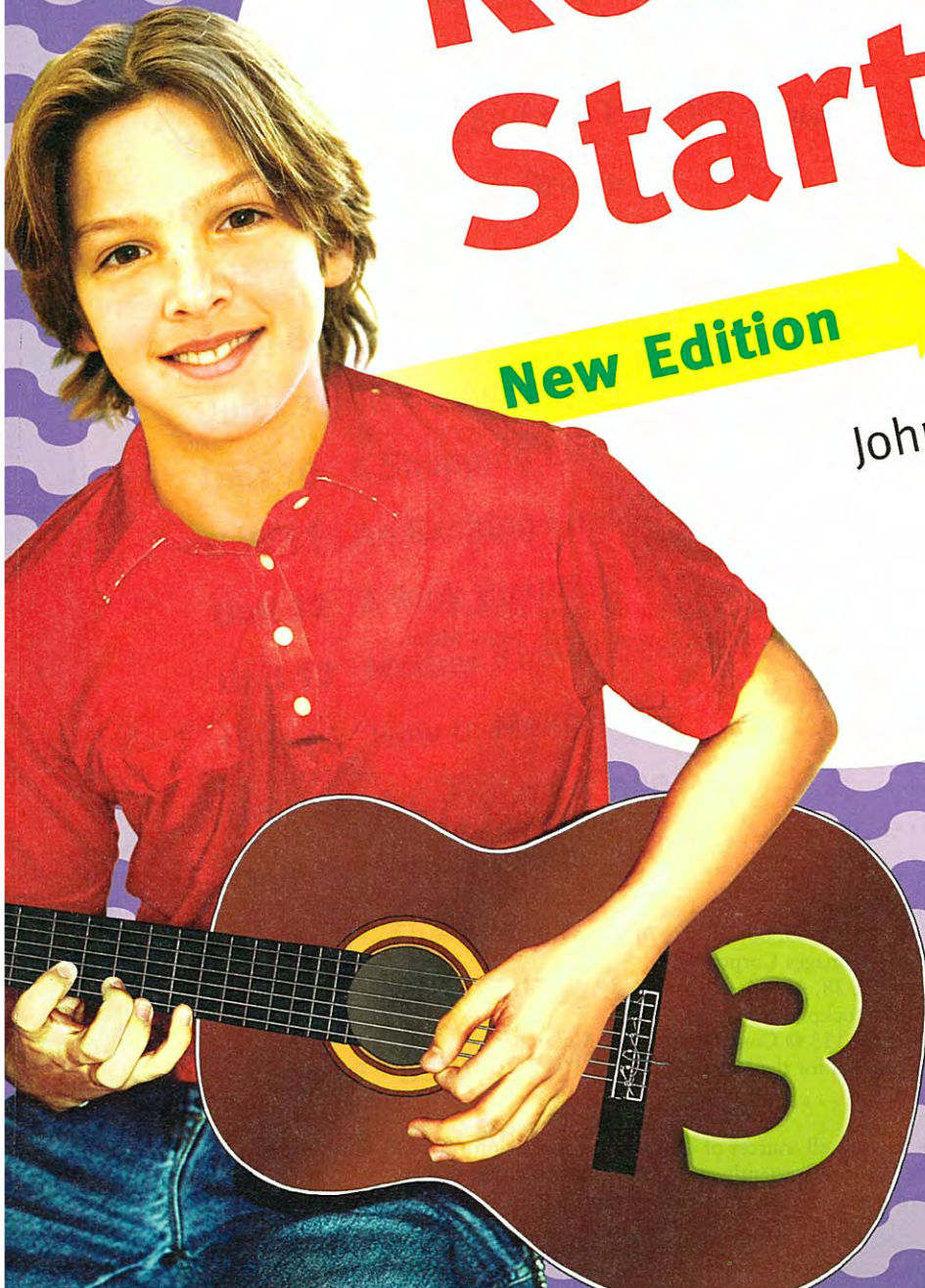


Reading Starter

New Edition

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Simon's Instrument

Pre-reading

1. What musical instruments do you know?
2. Can you play a musical instrument?
3. What instrument would you like to buy?

Vocabulary Preview

Match the word with its meaning.

1. ____ My sister can play the flute.
2. ____ Guitars, drums, and flutes are instruments.
3. ____ Shannon shook the bells to make music.
4. ____ That movie was wonderful.
5. ____ There is a hole in my jeans!
6. ____ Use a string to wrap the box.

a.



b. moved from side to side

c. things that make music

d.



e. very good

f.





Simon's Instrument

Simon wanted to buy a musical instrument, so he stopped by a music store. He was excited when he went into the store. He saw drums, guitars, flutes, and many other kinds of instruments there. However, his feelings soon changed. All the instruments were too expensive. Then he had an idea. "I know," he said, "I'll make my own instrument!"



Simon found two paper plates and some glue. He also had string and some bells. First, he glued the paper plates together. Then, he made holes around the plates. He tied the bells to the holes with the string. Finally, he drew faces on the plates. He picked up his instrument and shook it. It made a wonderful sound!

Word Practice

Choose the best word.

1. Gene felt sick, so he _____ a store and bought some medicine.
a. put together b. stopped by c. drew d. tied to
2. Pull the strings to play this _____.
a. plate b. store c. instrument d. flute
3. My cup is broken into two pieces. We can _____ it together to fix it.
a. string b. glue c. find d. pick
4. Shelton has a kite. He pulls the _____ to make it move.
a. bells b. paper c. string d. music



Reading Comprehension

Choose the best answer.

1. What is this reading about?
 - a. Drawing faces
 - b. Finding an answer to a problem
 - c. Buying string
 - d. Learning to glue

2. How did Simon feel in the end?
 - a. He became sad.
 - b. He became bored.
 - c. He felt tired.
 - d. He felt wonderful.

3. What does "it" mean in the reading?
 - a. A bell
 - b. Something Simon made
 - c. A paper plate
 - d. Something in the store

4. Why did Simon make an instrument?
 - a. He likes making things.
 - b. He didn't have enough money.
 - c. The musical instruments were too small.
 - d. The store did not have the right instrument.

Focus on Order

Put the sentences in order from a - d.

1. ____ Bells were tied with string.
2. ____ The plates were put together.
3. ____ Simon drew faces on the plates.
4. ____ Some holes were made.

Words and Phrases

- (feeling / opinion / ideas) **soon changed**
I disliked him at first, but that feeling **soon changed**.
- **stopped by**
Sheila **stopped by** her friend's house.
- (glue / tie / put) **something together**
Sam can tie his shoelaces **together**.

Fill in the blanks with the correct phrase. Change the form of the words if necessary.

1. _____ the pieces of bread _____ to make a sandwich.
2. He was against the new law at first, but his opinion _____.
3. Joy _____ the grocery store before she went home.

Summary

Fill in the blanks with the correct words.

instrument drew wonderful expensive tied



Simon went to the store to buy a musical 1 _____. But, they were too 2 _____. He had a good idea. He decided to make one. He glued two paper plates together. Then, he 3 _____ bells to the plates and 4 _____ faces on them. He shook it. The instrument made a 5 _____ sound.



Listening My Musical Family

Listen to the dialog and choose the best answer.

1. What musical instrument does the boy play?
 - a. The violin
 - b. The piano
 - c. The guitar
 - d. None
2. What instruments do his mom and dad play?
 - a. The violin
 - b. The piano
 - c. The guitar
 - d. None
3. What does the girl suggest?
 - a. Going to violin class with her
 - b. Studying drawing
 - c. Learning the guitar
 - d. Having a snack together

Listen again and check your answers.

Speaking

Look at the dialog. Fill in the blanks with the correct phrase.

- | | |
|--------------------------------------|---------------------------|
| • What does she play? | • has taken music lessons |
| • Can you play a musical instrument? | • study the flute |

A: 1 _____

B: I can't, but my sister can.

A: 2 _____

B: She plays the violin and the piano.

A: She must be good at music!

B: Yes, she 3 _____ for five years now.
She also wants to 4 _____.

A: Wow!

Now practice with a partner. Make your own answers.

Writing

Write about musical instruments by answering the questions.

1. Think about the people you know. Who can play a musical instrument?



2. What instrument does this person play?



3. How long has this person taken lessons?



Vocabulary Review

A. Choose the best word or phrase.

1. Jane uses _____ to keep the box closed.
a. plates b. string c. holes d. bells
2. I like the sound that the _____ makes. I want to learn now to play it.
a. glue b. hole c. flute d. feeling
3. The dog _____ itself because it was wet.
a. stopped by b. shook c. drew d. soon changed

B. Choose the word or phrase that is similar to the underlined part.

1. That food is wonderful!
a. all better b. great c. expensive d. boring
2. Oh no! There's a hole in my cup.
a. small cover b. some glue c. bell d. small opening
3. My favorite thing that makes music is the piano.
a. store b. bell c. drum d. instrument



Congratulations!

Pre-reading

1. What are they reading?
2. How do they feel?
3. Why do you think they feel this way?

Vocabulary Preview

Match the word with its meaning.

1. ____ This exam will last for two hours.
2. ____ Congratulations! You won!
3. ____ George is the top student in our class. He got 97%!
4. ____ We play basketball on a court.
5. ____ The coach told our baseball team to run.
6. ____ We can play many different sports in the gym.

- a. best
- b. I'm happy that you got success



- e. continue

